

Tool 31: Analyzing the Results

QUESTIONS TO PONDER	NOTES OR IDEAS
<p>By individual student, what were the deficient areas related to?</p> <ul style="list-style-type: none"> • Higher order questions • Certain content areas • Lack of reading/writing proficiency • Lack of cultural relevance • Emotional/social student situation 	
<p>In looking at common incorrect responses by individual classroom, answer the following:</p> <ul style="list-style-type: none"> • Were students' incorrect responses consistent or varied? • Was the topic or content taught to a great enough depth in deficient areas? 	
<p>In looking at common incorrect responses on assessments, answer the following:</p> <ul style="list-style-type: none"> • Were students' incorrect responses consistent or varied? • Were the assessment questions and directions worded clearly? 	
<p>Look at overall content areas in which students showed low performance and ask the following questions:</p> <ul style="list-style-type: none"> • How will we reteach these areas? • What will we do with the students who have already learned it? 	

